



COURSE GUIDE 2024

QIBA Pty Ltd | RTO: 5304 | CRICOS: 01515J | ABN: 35 071 667 108





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About Us

Since 1986, The Queensland International Business Academy has been home to tens of thousands students from all around the world. This includes VET, ELICOS, HS Prep, EAS, TESOL, Aviation English, MBA-Foundation, Study Tours, Offshore Uni Prep and Professional Year Program graduates.

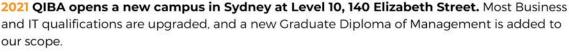
This is our story...



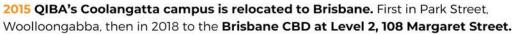
2023 QIBA is approved to deliver the **Professional Year Program (ICT)** on the **Gold Coast** and adds to scope the Professional Year Program (**Accounting**) in Sydney, Canberra, Brisbane and Hobart campuses.



2022 QIBA opens a purpose built campus in Canberra at Level 1, Moore Street. The new campus is approved by ACS, ASQA and CRICOS.







2013 QIBA opens a Sydney campus at Parramatta. New Business qualifications are added to our scope. In 2016, the campus moves to Castlereagh Street in the CBD.

2010 QIBA is approved to run Skilled Migration Internship Programs for Accountants (SMIPA). QIBA has delivered this program for the last 12 years. We currently focus on IT graduates in partnership with the Australian Computer Society.



Science and Technology (China). This program is now in its 17th year and has 120 graduates each year.

2004 QIBA develops the first NEAS accredited English for Aviation curriculum. The program prepared international students for pilot training at Australia Wings Academy between 2004 and 2013.

2003 QIBA launches a Cert IV in TESOL in partnership with the Language Training Institute. The program was delivered between 2003 and 2013.

2000 QIBA manages long-term offshore projects. Smart Schools project in Malaysia (4 years), Teacher training and curriculum project in New Caledonia (7 years) and Reitaku International exchange in Japan (20 years).

1999 QIBA partners with Southern Cross University and launches the first MBA-Foundation program. This unique English program is delivered from 1999-2009.

1996 QIBA establishes High School Preparation and English for Academic Study Programs. Over the next 20 years, QIBA delivers many Group Study Tours, involving up to 20 High Schools in QLD and NSW.

1995 The Business College applies for CRICOS registration and adds a NEAS approved ELICOS centre. The College is renamed Queensland International Business Academy.

1990 The Currumbin campus moves to Coolangatta in the newly constructed 'Showcase on the beach' at Marine Parade.

1986 Our story begins on the Gold Coast with the establishment of Gold Coast Business College located in Southport and Currumbin, offering short courses in Computer Applications and Office Admin.







Welcome

Our Mission: Empower learners of diverse backgrounds in their transition to rewarding employment through quality language, business and internship programs.

Helmer Lich <u>Chief Executive</u> Officer



Hi, I'm Helmer Lich, CEO of Queensland International Business Academy. I've been working at QIBA for 27 years now and I'm still excited every day about working with our excellent staff and amazing Students. International Students bring so much energy and diversity to our campuses; while in return, our talented teachers and admin staff provide a safe, comfortable and caring learning environment - every day of the week.

There are 3 main benefits of studying at QIBA:

At QIBA, you are really well looked after!

I guarantee you are in safe hands when you become a member of the QIBA community. After all, we have been doing it for 38 years! Central to our service delivery is our focus on wellbeing. This is really important when you are away from your country, family and friends. We organise regular social activities and provide a network of support with qualified counselling and workshops. We respect each other and expect everyone to tell the truth and do what they promise.

2. QIBA teachers and learning materials are 'best in the field'!

I am very proud of our professional teams working across all services and I am really pleased about our achievements over the years. The teachers are specialists in their field and are always looking for new ways to 'engage' you. Our teachers are not here to judge you; they are here to guide you through your transition to successful employment. Our commitment to quality and innovation has resulted in selecting the best learning materials and teaching methods.

3. At QIBA you learn skills that are important for tomorrow's jobs

I know that access to employment is getting more difficult for young people around the world. Our Courses are specifically selected to give you an advantage in the job market:

- Our qualification in Information Technology can lead to a well-paid international professional career where computer technology is highly valued;
- Our qualifications in Business, Leadership & Management develop essential skills for entrepreneurs and global business leaders of tomorrow;
- The Graduate Diploma of Management (Learning) provides a pathway to senior management in company training programs;
- The Project Management and Program Management qualifications develop skills which help businesses to achieve important strategic and project objectives;
- Our new qualifications in Kitchen Management and Hospitality Management develop skills and industry knowledge to deliver and manage a wide range of hospitality operations
- The English Courses prepare international students for entry into Vocational and Higher Education and for employment in Australian and International Businesses;
- The Professional Year Program specialises in preparing Information and Computer Technology and Accounting graduates from Australian Universities for internships and professional employment.

So, come and join us! Be creative! Let us help you become the best person you can be, living your dream, securing your future.

Helmer Lich, Chief Executive Officer, QIBA Pty Ltd

CRICOS Code: 112252D



SIT40521 - Certificate IV in Kitchen Management

This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes, and coffee shops. Target groups for the Certificate IV in Kitchen Management are those seeking to pursue or further a career in kitchen management, enter a new industry sector, or seeking a pathway to higher level qualifications.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5

Course Duration

- 6 Terms of 10 weeks @ 20hrs p/week (60 weeks)
- · 18 weeks of term breaks
- 78 weeks total

Intake dates

2024 - Apr, May, Jun, Jul, Aug,

Locations

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

Face-to-face classroom delivery and practical face-to-face training in a commercial training kitchen.

Work Placements

A work placement is required for the SIT40521 Certificate IV in Kitchen Management qualification. A work placement (also known as service periods) is required in addition to face-to-face classroom/kitchen hours delivered by QIBA. Students will work in a commercially operated kitchen, facing real-life customers to practice the knowledge and skills they developed in the classroom and training kitchen. Students are required to complete 47 service periods to meet the requirements of the unit SITHCCC043* Work effectively as a cook. Each service period is 4 hours in duration; therefore, students will be required to complete 188 work placement hours during Term 6. Prior to commencing work placement the students will complete a mock service period in the QIBA training kitchen under simulated conditions. The students will work together as part of a project which includes planning and cooking a breakfast/lunch or dinner service for the guests of QIBA. The remaining 47 service periods will be completed in a commercially operated kitchen. All service period hours will be completed during the term and are in addition to the hours in the timetable. QIBA will assist all students to obtain work placements. However, students may also find their own work placement.



SIT40521 - Certificate IV in Kitchen Management

Course Structure

The course has 33 Units of Competency in total (27 core units and 6 elective units)

Core Units

SITHCCC023 Use food preparation equipment

SITHCCC027 Prepare dishes using basic methods of cookery

SITHCCC028 Prepare appetisers and salads

SITHCCC029 Prepare stocks, sauces and soups

SITHCCC030 Prepare vegetable, fruit, eggs and farinaceous dishes

SITHCCC031 Prepare vegetarian and vegan dishes

SITHCCC035 Prepare poultry dishes

SITHCCC036 Prepare meat dishes

SITHCCC037 Prepare seafood dishes

SITHCCC041 Produce cakes, pastries and breads

SITHCCC042 Prepare food to meet special dietary requirements

SITHCCC043 Work effectively as a cook

SITHKOP010 Plan and cost recipes

SITHKOP012 Develop recipes for special dietary requirements

SITHKOP013 Plan cooking operations

SITHKOP015 Design and cost menus

SITHPAT016 Produce desserts

SITXCOM010 Manage conflict

SITXFIN009 Manage finances within a budget

SITXFSA005 Use hygienic practices for food safety

SITXFSA006 Participate in safe food handling practices

SITXFSA008 Develop and implement a food safety program

SITXHRM008 Roster staff

SITXHRM009 Lead and manage people

SITXINV006 Receive, store and maintain stock

SITXMGT004 Monitor work operations

SITXWHS007 Implement and monitor work health and safety practices

Elective Units

SITHCCC026 Package prepared food stuffs

SITHCCC040 Prepare and serve cheese

SITHCCC038 Produce and serve food for buffets

SITXCCS015 Enhance customer service experiences

BSBTWK502 Manage team effectiveness

BSBWHS521 Ensure a safe workplace for a work area



CRICOS Code: 112252D

NATIONALLY RECOGNISED

CRICOS Code: 112225G



SIT50422 - Diploma of Hospitality Management

This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multiskilling and for specialisation in accommodation services, cookery, food and beverage and gaming.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5

Course Duration

- 6 Terms of 10 weeks @ 20hrs p/week (60 weeks)
- 18 weeks of term breaks
- 78 weeks total

Intake dates

2024 - Apr, May, Jun, Jul, Aug,

Locations

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

Face-to-face classroom delivery and practical face-to-face training in a commercial training kitchen. A work placement is also required.

Work Placements

A work placement is also required for the SIT50422 Diploma of Hospitality Management. A work placement (also known as service periods) are 4 hours in duration. Students are required to complete 16 service periods to meet the requirements of the unit SITXCCS016 Develop and manage quality customer service practices, therefore students will be required to complete 64 hours during Term 6. The service periods will be completed as part of the work placement or simulated kitchen environment. All service period hours will be completed during the term/break and are in addition to the hours in the schedule (and as noted in the schedule).

Queensland International Business Academy will assist all students to obtain work placements. However, students may also find their own work placement.





SIT50422 - Diploma of Hospitality Management

Course Structure

The course has 28 Units of Competency in total (11 core units and 17 elective units)

Core Units

SITXCCS015 Enhance customer service experiences

SITXCCS016 Develop and manage quality customer service practices

SITXCOM010 Manage conflict

SITXFIN009 Manage finances within a budget

SITXFIN010 Prepare and monitor budgets

SITXGLC002 Identify and manage legal risks and comply with law

SITXHRM008 Roster staff

SITXHRM009 Lead and manage people

SITXMGT004 Monitor work operations

SITXMGT005 Establish and conduct business relationships

SITXWHS007 Implement and monitor work health and safety practices

Elective Units

SITXFSA005 Use hygienic practices for food safety

SITHKOP013 Plan cooking operations

SITHCCC023 Use food preparation equipment

SITHCCC026 Package prepared foodstuffs

SITHCCC027 Prepare dishes using basic methods of cookery

SITHCCC028 Prepare appetisers and salads

SITHCCC029 Prepare stocks, sauces and soups

SITHCCC030 Prepare vegetable, fruit, eggs and farinaceous dishes

SITHCCC031 Prepare vegetarian and vegan dishes

SITHCCC035 Prepare poultry dishes

SITHCCC036 Prepare meat dishes

SITHCCC037 Prepare seafood dishes

SITXFSA006 Participate in safe food handling practices

SITHCCC040 Prepare and serve cheese

SITXFSA008 Develop and implement a food safety program

BSBTWK503 Manage meetings

BSBCMM411 Make presentations



CRICOS Code: 112225G





CRICOS Code: 112224H



SIT60322 - Advanced Diploma of Hospitality Management

This qualification reflects the role of highly skilled senior managers who use a broad range of hospitality skills combined with specialised managerial skills and substantial knowledge of industry to coordinate hospitality operations. They operate with significant autonomy and are responsible for making strategic business management decisions.

This qualification provides a pathway to work in any hospitality industry sector and for a diversity of employers including restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multi-skilling and for acquiring targeted skills in accommodation services, cookery, food and beverage and gaming.

Entry Requirements

- · All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5

Course Duration

- 6 Terms of 10 weeks @ 20hrs p/week (60 weeks)
- 18 weeks of term breaks
- 78 weeks total

Intake dates

2024 - Apr, May, Jun, Jul, Aug,

Locations

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

Face-to-face classroom delivery and practical face-to-face training in a commercial training kitchen.

Work Placements

A work placement (also known as service period) is also required for SIT60322 Advanced Diploma of Hospitality Management. Students are required to complete 4 service periods to meet the requirements of the unit SITXCCS016 Develop and manage quality customer service practices. Service period hours are 4 hours in duration and therefore students will be required to complete 16 hours during Term 6.

Queensland International Business Academy will assist all students to obtain work placements. Students may also find their own work placement.





SIT60322 - Advanced Diploma of Hospitality Management

Course Structure

The course has 33 Units of Competency in total (14 core units and 19 elective units)

Core Units

BSBFIN601 Manage organisational finances

BSBOPS601 Develop and implement business plans

SITXCCS016 Develop and manage quality customer service

SITXFIN009 Manage finances within a budget

SITXFIN010 Prepare and monitor budgets

SITXFIN011 Manage physical assets

SITXGLC002 Identify and manage legal risks and comply

with law

SITXHRM009 Lead and manage people

SITXHRM010 Recruit, select and induct staff

SITXHRM012 Monitor staff performance

SITXMGT004 Monitor work operations

SITXMGT005 Establish and conduct business relationships



Elective Units

SITXFSA005 Use hygienic practices for food safety

SITHKOP013 Plan cooking operations

SITHCCC023 Use food preparation equipment

SITHCCC026 Package prepared foodstuffs

SITHCCC027 Prepare dishes using basic methods of cookery

SITHCCC028 Prepare appetisers and salads

SITHCCC029 Prepare stocks, sauces and soups

SITHCCC030 Prepare vegetable, fruit, eggs and farinaceous dishes

CRICOS Code: 112224H

QIBA Pty Ltd

SITHCCC031 Prepare vegetarian and vegan dishes

SITHCCC035 Prepare poultry dishes

SITHCCC036 Prepare meat dishes

SITHCCC037 Prepare seafood dishes

SITXFSA006 Participate in safe food handling practices

SITHCCC040 Prepare and serve cheese

SITXFSA008 Develop and implement a food safety program

BSBTWK503 Manage meetings

BSBCMM411 Make presentations

SITXHRM008 Roster staff

SITXCOM010 Manage conflict





BSB50120 - Diploma of Business (Operations)

This qualification would apply to individuals with various job titles including executive officers, program consultants and program coordinators.

Individuals in these roles may possess substantial experience in a range of settings, but seek to further develop their skills across a wide range of business functions.

Conversely, it may also apply to those with little or no vocational experience, but who possess sound theoretical business skills and knowledge that they would like to develop in order to create further educationa and employment opportunities.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5

Course Duration

- 4 Terms of 10 weeks @ 20hrs/week (40 weeks)
- 12 weeks of term breaks
- 52 weeks total

Intake dates

2024 - Jan, Feb, May, Aug, Sep, Nov, Dec

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- · Classroom face-to-face (BYOD)
- · self study is also required

Course Structure

The course has 12 Units of Competency in total (5 core units and 7 elective units)

Core Units

- BSBCRT511 Develop critical thinking in others
- BSBFIN501 Manage budgets and financial plans
- BSBOPS501 Manage business resources
- BSBSUS511 Develop workplace policies and procedures for sustainability
- BSBXCM501 Lead communication in the workplace

Elective Units

- BSBOPS502 Manage business operational plans
- BSBOPS504 Manage business risk
- BSBPMG430 Undertake project work
- BSBTWK503 Manage meetings
- BSBPEF501 Manage personal and professional development
- BSBTWK502 Manage team effectiveness
- BSBMKG541 Identify and evaluate marketing opportunities



CRICOS Code: 105446H





BSB50420 - Diploma of Leadership and Management

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements.

They plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesis information from a variety of sources.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5

Course Duration

- 4 Terms of 10 weeks @ 20hrs p/week (40 weeks)
- 12 weeks of term breaks
- 52 weeks total

Intake dates

2024 - Feb, May, Aug, Sep, Nov, Dec

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- Classroom face-to-face (BYOD)
- · self study is also required

Course Structure

The course has 12 Units of Competency in total (6 core units and 6 electives)

Core Units

- BSBPEF502 Develop and use emotional intelligence
- BSBOPS502 Manage business operational plans
- BSBLDR523 Lead and manage effective workplace relationships
- BSBTWK502 Manage team effectiveness
- BSBCMM511 Communicate with influence
- . BSBCRT511 Develop critical thinking in others

Elective Units

- BSBOPS505 Manage organisational customer service
- BSBFIN501 Manage budgets and financial plans
- BSBWHS521 Ensure a safe workplace for a work area
- BSBPEF501 Manage personal and professional development
- BSBOPS504 Manage business risk
- BSBOPS501 Manage business resources



CRICOS Code: 104132A



CRICOS Code: 105445J



BSB60420 - Advanced Diploma of Leadership and Management

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements.

They plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesise information from a variety of sources. Conversely, it may also apply to those with little or no vocational experience, but who possess sound theoretical Leadership and Management skills and knowledge that they would like to develop in order to create further educational and employment opportunities.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5
- Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded) or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.

Course Duration

- 4 Terms of 10 weeks @ 20hrs p/week (40 weeks)
- 12 weeks of term breaks
- 52 weeks total

Intake dates

2024 - Feb, May, Aug, Nov

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000 Level 10, 140 Elizabeth Street Sydney NSW 2000 Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- Classroom face-to-face (BYOD)
- · self study is also required

Course Structure

The course has 10 Units of Competency in total (5 core units and 5 electives)

Core Units

- BSBCRT611 Apply critical thinking for complex problem solving
- BSBLDR601 Lead and manage organisational change
- BSBLDR602 Provide leadership across the organisation
- BSBOPS601 Develop and implement business plans
- BSBSTR601 Manage innovation and continuous improvement

Elective Units

- BSBCMM511 Communicate with influence
- BSBCRT511 Develop critical thinking in others
- BSBHRM613 Contribute to the development of learning and development strategies
- BSBSTR801 Lead innovative thinking and practice
- BSBPEF501 Manage personal and professional development



For further information on this course, please contact our marketing staff, your education agent or visit our website www.qiba.edu.au



BSB40920 - Certificate IV in Project Management Practice

This qualification reflects the role of individuals who apply project management skills and knowledge in a wide variety of contexts. The job roles that relate to this qualification may include Contracts Officer, Project Administrator and Quality Officer.

Individuals in these roles work autonomously, and might be members of a project team, with no direct responsibility for overall project outcomes. Primarily, these roles would support wider project operations. They may use project tools and methodologies selectively to support organisational or business activities.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5 (test results must be no more than 2 years old)

Course Duration

- 3 Terms of 10 weeks @ 20hrs p/week (30 weeks)
- · 9 weeks of term breaks
- 39 weeks total

Intake dates

2024 - tbc

Locations

Level 10, 140 Elizabeth Street Sydney NSW 2000 Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- · Classroom face-to-face (BYOD)
- · self study is also required

Course Structure

The course has 9 Units of Competency in total (3 core units and 6 electives)

Core Units

- BSBPMG420 Apply project scope management techniques
- BSBPMG421 Apply project time management techniques
- BSBPMG422 Apply project quality management techniques

Elective Units

- BSBPMG423 Apply project cost management techniques
- BSBPMG424 Apply project human resources management approaches
- BSBPMG425 Apply project information management and communications techniques
- BSBPMG426 Apply project risk management techniques
- BSBLDR523 Lead and manage effective workplace relationships
- BSBOPS502 Manage business operational plans



CRICOS Code: 110489K





BSB50820 - Diploma of Project Management

This qualification reflects the role of individuals who apply project management skills and knowledge in a variety of contexts, across a number of industry sectors. The job roles that relate to this qualification may include Project Manager and Project Team Leader.

Individuals in these roles have project leadership and management roles and are responsible for achieving project objectives. They possess a sound theoretical knowledge base and use a range of specialised, technical, and managerial competencies to initiate, plan, execute and evaluate their own work and/or the work of others.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5 (test results must be no more than 2 years old)

Course Duration

- 4 Terms of 10 weeks @ 20hrs p/week (40 weeks)
- 12 weeks of term breaks
- 52 weeks total

Intake dates

2024 - tbc

Locations

Level 10, 140 Elizabeth Street Sydney NSW 2000 Level 1, 15 Moore Street

Canberra ACT 2601

Delivery Mode

- · Classroom face-to-face (BYOD)
- · self study is also required

Course Structure

The course has 12 Units of Competency in total (8 core units and 4 electives)

Core Units

- BSBPMG530 Manage project scope
- BSBPMG531 Manage project time
- BSBPMG532 Manage project quality
- BSBPMG533 Manage project cost
- BSBPMG534 Manage project human resources
- BSBPMG535 Manage project information and communication
- BSBPMG536 Manage project risk
- BSBPMG540 Manage project integration

Elective Units

- BSBLDR601 Lead and manage organisational change
- BSBOPS501 Manage business resources
- BSBOPS502 Manage business operational plans
- BSBLDR523 Lead and manage effective workplace relationships



CRICOS Code: 110490F





BSB60720 - Advanced Diploma of Program Management CRICOS Code: 110491E

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in program management across a range of enterprise and industry contexts. The job roles that relate to this qualification include Program Manager.

Individuals in these roles are responsible for managing or directing a program to achieve organisational objectives. A program is defined as a set of interrelated projects, each of which has a project manager.

Individuals at this level use initiative and judgement to direct, plan, and lead a range of program functions, with accountability for personal and team outcomes within broad parameters. They use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others.

Entry Requirements

- · Must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5 (no more than 2 years old)
- Have completed one of the following qualifications: BSB50820 Diploma of Project Management; or BSB51415
 Diploma of Project Management (or a superseded equivalent) or have two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.

Course Duration

- 5 Terms of 10 weeks @ 20hrs p/week (50 weeks)
- 15 weeks of term breaks
- 65 weeks total

Intake dates

2024 - tbc

Locations

Level 10, 140 Elizabeth Street Sydney NSW 2000 Level 1, 15 Moore Street

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- Classroom face-to-face (BYOD)
- · self-study is also required

Course Structure

The course has 12 Units of Competency in total (4 core units and 8 electives)

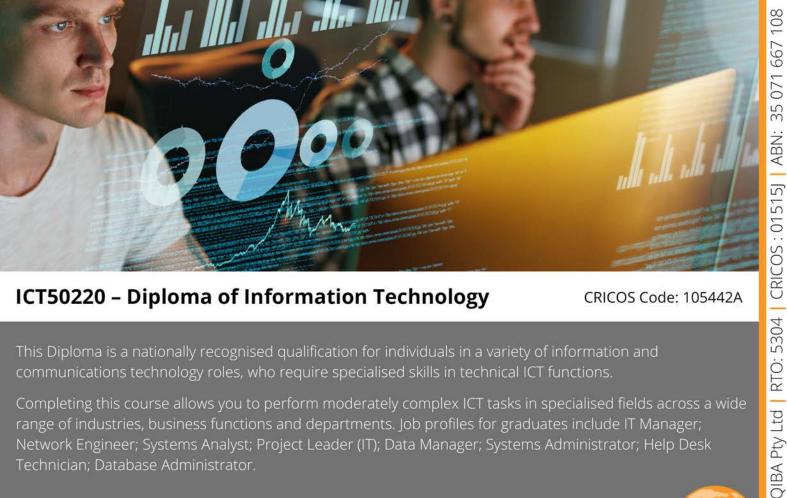
Core Units

- BSBPMG630 Enable program execution
- BSBPMG634 Facilitate stakeholder engagement
- BSBPMG635 Implement program governance
- BSBPMG636 Manage benefits

Elective Units

- BSBPMG631 Manage program delivery
- BSBPMG632 Manage program risk
- BSBOPS601 Develop and implement business plans
- BSBSTR601 Manage innovation and continuous improvement
- BSBCRT611 Apply critical thinking for complex problem solving
- ICTICT612 Develop contracts and manage contract performance
- BSBOPS501 Manage business resources
- BSBLDR601 Lead and manage organisational change





ICT50220 - Diploma of Information Technology

This Diploma is a nationally recognised qualification for individuals in a variety of information and communications technology roles, who require specialised skills in technical ICT functions.

Completing this course allows you to perform moderately complex ICT tasks in specialised fields across a wide range of industries, business functions and departments. Job profiles for graduates include IT Manager; Technician; Database Administrator.

Entry Requirements

- All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5

Course Duration

- 6 Terms of 10 weeks @ 20hrs p/week (60 weeks)
- 18 weeks of term breaks
- 78 weeks total

Intake dates

2024 - Jan, Mar, Apr, Jun, Aug, Nov

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- Classroom face-to-face (BYOD)
- · self-study is also required

Course Structure

The course has 20 Units of Competency in total (6 core units and 14 elective units)

Core Units

- BSBCRT512 Originate and develop concepts
- BSBXCS402 Promote workplace cyber security awareness and best practices

CRICOS Code: 105442A

- BSBXTW401 Lead and facilitate a team
- ICTICT157 Match ICT needs with the strategic direction of the organisation
- ICTICT532 Apply IP, ethics and privacy policies in ICT environments
- ICTSAS527 Manage client problems

Elective Units

- ICTNWK529 Install and manage complex ICT networks
- ICTNWK536 Plan, implement and test enterprise communications solutions
- ICTNWK540 Design, build and test network servers
- ICTNWK546 Manage network security
- ICTNWK560 Determine best-fit topologies for wide area networks
- ICTNWK561 Design enterprise wireless local area networks
- ICTPRG535 Build advanced user interfaces
- ICTSAD509 Produce ICT feasibility reports
- ICTICT518 Research and review hardware technology options for organisations
- ICTICT524 Determine ICT strategies and solutions for organisations
- ICTICT526 Verify client business requirements
- ICTICT523 Gather data to identify business requirements
- ICTPMG505 Manage ICT projects
- ICTWEB527 Research and apply emerging web technology trends





ICT60220 - Advanced Diploma of Information **Technology**

This Advanced Diploma is a nationally recognised qualification for individuals in a variety of information and communications technology roles, who have significant experience in specialist technical skills, or in managerial business and people management functions.

Completing this course allows you to perform complex ICT tasks in specialised fields across a wide range of industries, leading ICT teams and following strategic directions of a business. Job profiles for graduates include IT Manager; Network Manager; Systems Engineer; Project Leader (IT); Data Manager; Systems Administrator; IT Director; Chief Information Officer.

Entry Requirements

- · All international students must be 18 years or over
- Education equivalent to Australian Year 12
- English Language proficiency equivalent to IELTS Band 5.5
- Students will have some work experience or prior learning in **ICT** or Business

Course Duration

- 4 Terms of 10 weeks @ 20hrs p/week (40 weeks)
- 12 weeks of term breaks
- 52 weeks total

Intake dates

2024 - Apr, Jun, Jul, Sep, Oct, Nov

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- Classroom face-to-face (BYOD)
- · self-study is also required

Course Structure

The course has 16 Units of Competency in total (6 core units and 10 elective units)

Core Units

- BSBCRT611 Apply critical thinking for complex problem solving
- BSBTWK502 Manage team effectiveness
- BSBXCS402 Promote workplace cyber security awareness and best practices
- ICTICT608 Interact with clients on a business level
- ICTICT618 Manage IP, ethics and privacy in ICT environments
- ICTSAD609 Plan and monitor business analysis activities in an ICT environment

Elective Units

- ICTPMG612 Manage ICT project initiation
- ICTPMG613 Manage ICT project planning
- ICTPMG614 Manage ICT project delivery
- ICTPMG615 Manage ICT project closure
- ICTPMG616 Manage ICT project systems implementation
- ICTPMG617 Plan and direct complex ICT projects
- ICTICT522 Evaluate vendor products and equipment
- ICTICT612 Develop contracts and manage contract performance
- ICTSUS603 Integrate sustainability in ICT planning and design projects
- ICTICT614 Identify and implement business innovation



CRICOS Code: 105443M



BSB80120 - Graduate Diploma of Management (Learning)

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may include RTO Manager and RTO Director.

Entry Requirements

- All international students must be 18 years or over
- Successful completion of Year 12
- Satisfactory completion of Australian AQF Level 5 or higher
- English Language proficiency equivalent to IELTS Band 6.0

Course Duration

- 4 Terms of 10 weeks @ 20hrs p/week (40 weeks)
- 12 weeks of term breaks
- 52 weeks total

Intake dates

2024 - Feb, May, Aug, Nov

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

Delivery Mode

- Classroom face-to-face (BYOD)
- · self-study is also required

Course Structure

The course has 8 Units of Competency in total (3 core units and 5 electives)

Core Units

- BSBHRM613 Contribute to the development of learning and development strategies
- BSBLDR811 Lead strategic transformation
- TAELED803 Implement improved learning practice

Elective Units

- BSBHRM611 Contribute to organisational performance development
- BSBINS603 Initiate and lead applied research
- BSBLDR812 Develop and cultivate collaborative partnerships and relationships
- BSBSTR801 Lead innovative thinking and practice
- BSBCRT611 Apply critical thinking for complex problem solving



CRICOS Code: 105444K





ELICOS Programs (English Language intensive Courses for Overseas Students)

QIBA has been delivering English language Intensive Courses for over 25 Years. As pioneers in the International Student market, QIBA initiated many partnerships with Australian and Overseas education institutions and managed a number of international education projects.

Our English language learning resources are very modern and highly engaging for younger generations. The lesson content is focused on contemporary issues, which help develop a culture of 'Global Citizenship' as well as 'International English'.

QIBA ELICOS Programs provide direct pathways into a number of Australian Vocational Education Diplomas and Higher Education Degree programs.

Student Testimonials

" I would highly recommend QIBA to anyone looking to join PTE classes. I would like to thank my tutor who is very helpful and supportive. It is because of his guidance and as well as my hard work, I was able to score the desired result. I am very thankful to QIBA."

"QIBA is one of the best learning places which I will say and recommend to others."

"PTE-A classes run by QIBA are exceptional with certified and highly experienced teachers who have a unique approach in teaching General English and PTE."

"Sincere thanks to my PTE teacher and QIBA in assisting me to reach my target."

QIBA offers the following ELICOS Programs:

- General English CRICOS CODE 080115D
- English for Academic Study CRICOS CODE 022758E
- PTE Academic Preparation (Full Time) CRICOS CODE 096939K

QIBA also offers English Language programs for students who don't require a student visa:

- English for Academic Study (Online)
- PTE Academic Tutorial (Part Time)

The English Language programs are delivered in modern 'state of the art' campuses in the Central Business Districts of Brisbane, Sydney and Canberra:

Level 2, 108 Margaret Street Brisbane QLD 4000 Level 10, 140 Elizabeth Street Sydney NSW 2000 Level 1, 15 Moore Street Canberra ACT 2601

For further information on this course, please contact our marketing staff, your education agent or visit our website www.qiba.edu.au



General English (Elementary - Advanced)*

General English is a program of English Language development and integrated skill practice for International Students, who require English language proficiency for:

- International communication and global travel
- International education and internet research
- International employment and business development

General English is also recommended for students with lower level English proficiency, who are preparing for later entry into specialised programs, such as English for Academic Study or PTEA Exam preparation courses.

The classes are delivered face-to-face @ 20 hours per week, as required by the Australian regulators as part of the Student Visa conditions.

Entry Requirements

• All students must be 18 years or over

*Students will be placed in the appropriate level, based on their English test results and Needs analysis.

Course Duration

- Minimum 4 weeks
- Maximum 60 weeks

Intake dates

2024 - Weekly (Mondays)

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

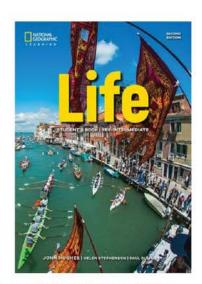
Course Content

The General English Course content is extremely innovative and incorporates the use of National Geographic 'Life' Series. This program is based on learning English while exploring the world. Fascinating current affairs, photos, videos, info graphics connect learners with people and places from around the world.

This interesting approach ensures that learners develop critical thinking skills and learn to communicate effectively in a global community.



CRICOS Code: 080115D



CRICOS Code: 022758E



English for Academic Study

This English for Academic Study program covers the skills and knowledge international students require for successful participation in the Australian 'academic culture'. This includes listening to lectures, conducting research, giving presentations, writing essays and reports. The program further develops underpinning generic

The Upper Intermediate EAS program prepares students for Diploma and Advanced Diploma level demonstrate practical performance of learned skills.

The Advanced EAS program prepares students for Degree level University Education, with an emphasis on research and study skills and the need to honour academic conventions in ethical research, essay writing, referencing and publishing.

Entry Requirements

- All students must be 18 years or over
- Evidence of Intermediate level English proficiency.

Course Duration

- Minimum 4 weeks @ 20hrs per week
- Maximum 24 weeks @ 20hrs per week

Intake dates

2024 - Monthly (Mondays)

Locations

Level 2, 108 Margaret Street Brisbane OLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street canberra ACT 2601

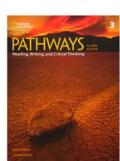
For further information on this course, please contact our marketing staff, your education agent or visit our website www.qiba.edu.au

Course Content

The EAS Course content is very engaging and incorporates the use of National Geographic 'Pathway' Series. This program uses authentic and relevant content from National Geographic to develop the language skills, critical thinking and learning/research strategies required for academic success.

This interesting approach prepares international learners to work effectively and confidently in 'English Speaking' vocational and academic environments.





The EAS Program is further supported by the web-based learning management system 'MyELT', which provides additional online graded material for individual practice and gap filling.

EAS Online: The EAS programs listed above are also offered online to international students, who are studying offshore and who don't require a Student Visa, until they travel to Australia for their Diploma or Degree Course.

age; and has 12 hours (online) teacher contact time per week; plus 8 hours of guided self-study per week.

CRICOS Code: 096939K



PTE Academic Preparation

(Upper Intermediate to Advanced)

This PTEA Preparation Course covers the exam skills and strategies that will help prepare international students for the PTE Academic English language Test. This test has become an important gatekeeper test for University entry, Migration application and Professional registration.

Entry Requirements

- All students must be 18 years or over
- Evidence of Intermediate or higher level of English proficiency.

Course Duration

- Minimum 4 weeks @ 20hrs per week
- Maximum 24 weeks @ 20hrs per week

Intake dates

2024 - Monthly (Mondays)

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

For further information on this course, please contact our marketing staff, your education agent or visit our website www.qiba.edu.au

Course Content

The PTE Academic preparation Course develops all 4 subskills (Listening, Speaking, Reading and Writing) with special attention to the computer scoring idiosyncrasies of the Pearson test. This includes regular practice with all PTEA test items as well as with the enabling skills: grammar, oral fluency, pronunciation, spelling, vocabulary and written discourse.

The PTE Academic preparation Course comes with:

- Special tips and strategies for all test sections
- · Easy to follow templates for speaking and writing
- Access to mock tests that simulate the PTE exam and exam conditions
- Online access to most repeated questions
- · Online software for practice sets
- · Full access to library



CRICOS Code: 080115D



PTE Academic Tutorial (Part-Time)*

(This PTE Academic Test Preparation program draws from the same content as the Full-Time course. However, this Tutorial version is structured around the individual student's needs and helps them overcome identified weaknesses in specific test items. PTE Test candidates often attend short intensive tutorial periods close to their test dates.

Student Testimonials

" I am very impressed with QIBA's PTE Academic Program."

"I feel that I can handle the test regardless of its difficulty. My time in the classroom at QIBA has allowed me to develop my skills and strategies."

"As PTE Academic is totally different from IELTS, we need to know what exactly is being tested. This is an extensive course which helped me a lot in each part of the test with the guidance of our teacher."

"I know I can read the instructions and do the practice test at home but having someone beside me to correct me is a massive advantage as our class was a small group and each one of us got individual attention."

Entry Requirements

· All students must be 18 years or over

Locations

Level 2, 108 Margaret Street Brisbane QLD 4000

Level 10, 140 Elizabeth Street Sydney NSW 2000

Level 1, 15 Moore Street Canberra ACT 2601

*PTE Academic Tutorial is not suitable for international students who need a Student Visa. Such students are advised to attend the Full-Time PTE Academic Preparation Course.



To accommodate students with other study or work commitments while preparing for the PTEA, we have created 3 options for tutorial attendance:

PTE Express (2 WEEKS)

- 10 CLASSES (TOTAL 20HRS)
- 1 INDIVIDUAL NEEDS ASSESSMENT
- 1 MOCK TEST
- ACCESS TO ALL ONLINE AND SOFTWARE RESOURCES

PTE Standard (4 WEEKS)

- 20 CLASSES (TOTAL 40HRS)
- 2 INDIVIDUAL NEEDS ASSESSMENTS
- 2 MOCK TESTS
- ACCESS TO ALL ONLINE AND SOFTWARE RESOURCES

PTE Unlimited (6 MONTHS)

- UNLIMITED CLASSES (OVER 24 WEEKS)
- UNLIMITED NEEDS ASSESSMENTS AND MOCK TESTS
- ACCESS TO ALL ONLINE AND SOFTWARE RESOURCES





PROFESSIONAL YEAR PROGRAM

Information Technology

The Professional Year (PY) Program in ICT provides international ICT graduates from Australian tertiary institutions the practical job skills and training needed to enhance their career prospects in Australia. A practical pathway from university to employment, the PY Program ensures that graduates are job-ready for today's Industry requirements. Completion of this program may also provide the PY graduate with five points under an eligible skilled occupation - ANZSCO Code - as specified by the Department of Home Affairs.

The Australian Computer Society (ACS), as the professional association for the IT industry, was authorised by the Australian Federal Government to create and deliver a work readiness program that would enhance the employment opportunities for international graduate participants in ICT and assist in addressing Australia's ICT skills shortages in nominated occupations.

QIBA is one of a few Australian government RTOs accredited by the Australian Computer Society (ACS) to deliver the Professional Year Program for ICT Graduates. QIBA has been a leader in the market as a Professional Year Program Provider since 2011.

QIBA is highly committed to a 'continual improvement' approach for the management, delivery, support, communication and resources within the Professional Year Program.

The QIBA Professional Year facilitator is handpicked for their business and industry expertise and for their 'mentoring' ability. PYear Candidates are treated as 'employees in induction'. They are not students studying for another qualification. Our Facilitators are a valuable asset in the transition of PY candidates from study and survival work to employment in professional roles.

QIBA currently deliver the Professional Year Program in ICT from 5 Locations across Australia:

- Brisbane
- Hobart
- Gold Coast

- Canberra
- Sydney







PROFESSIONAL YEAR PROGRAM

Accounting

The Accounting Professional Year Program (APYP) is a program of study and internship placement, aimed at increasing employment skills and therefore the employability of recent international graduates, so as to assist in addressing Australia's skill shortages in nominated occupations. A practical pathway from university to employment, the APY Program ensures that graduates are job-ready for today's Industry requirements. Completion of this program may also provide the PY graduate with five points when applying for Permanent Residency.

QIBA is one of only a handful of selected RTOs accredited by the **Australian Professional Accounting bodies, CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ), and the Institute of Public Accountants (IPA)** to deliver the APYP to Accounting Graduates.

QIBA has been a leader in the market as a Professional Year Program Provider since 2011.

QIBA is highly committed to a 'continual improvement' approach for the management, delivery, support, communication and resources within the Professional Year Program.

The QIBA Professional Year facilitators are handpicked for their business and industry expertise and for their 'mentoring' ability. PY Candidates are treated as 'employees in induction'. They are not students studying for another qualification. Our Facilitators are a valuable asset in the transition of PY candidates from study and survival work to employment in professional roles.

QIBA currently deliver the Professional Year Program in Accounting from 4 Locations across Australia:

- Brisbane
- Hobart
- Canberra
- Sydney













PROFESSIONAL YEAR PROGRAM

Information Technology & Accounting

Entry Requirements:

- Candidates must have successfully attained a Bachelor or Master degree in (ICT) or (Accounting), from an Australian tertiary institution over a minimum of two years' full-time study in Australia;
- Hold a valid passport and visa that allows full work and study rights. There must be a minimum of 12-months validity on the visa from the date of the PY Program commencement;
- Hold a current English Language Test Result undertaken within the three years immediately prior to the date of the PY Program commencement, and demonstrate an IELTS score of 6.0 (Academic or General) with no band below 6.0 equivalent score for PTE and TOEFL;
- Undertake an individual documented pre-enrolment interview with a QIBA representative to ensure program suitability, shared internship expectations, and completion viability.

Course Structure:

The Professional Year Program is deemed a full-time course which must be delivered over a minimum period of 44 weeks. It involves at least 500 hours of formal engagement.

The course covers 32 weekly classes, facilitated in-class, and contains 10 class modules with 5 modules covering Communication and Performance in the Australian Workplace (CPW), and 5 modules covering Entry and Advancement in the Australian workplace (EAW)

These modules together help qualified ICT and Accounting professionals prepare for an internship in a local Australian company.

The 12 week internship component will follow the completion of the 32 weekly classes.

Classes:

The class component is delivered over a minimum duration of 250 hours over a minimum 32 weeks. The classes are facilitated face-to-face by qualified trainers, and each class is 8 hours duration.

Candidates are assessed as a measure of competence in each of the 10 modules. All classes must be attended, and assessments must be completed and graded competent, to be eligible to commence the Internship component.

Modules:

Module 1: Workplace Communication (CPW)

Module 2: Australian Workplace Culture (EAW)

Module 3: Reporting to Managers (CPW)

Module 4: Tailored Job Application (EAW)

Module 5: Interview Preparation (EAW)

Module 6: Professional Performance (EAW)

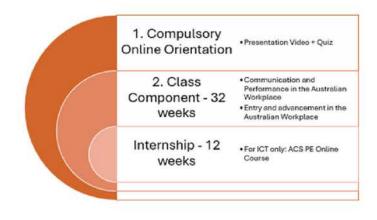
Module 7: Performance in Business Meetings (CPW)

Module 8: Business Writing (CPW)

Module 9: Workplace Relationships (EAW)

Module 10: Presentations (CPW)

Internship







PROFESSIONAL YEAR PROGRAM (ICT & ACCOUNTING)

Internships

The Internship component is undertaken over a minimum of 12 weeks. It includes a minimum of 220 (ICT), and 250 (Accounting), vocational placement hours. Placement can exceed the minimum hours and duration, if agreed to by all parties involved.

The following PY Internship sourcing types are supported and considered:

- Provider Placements an internship sourced internally by QIBA
- Own Employment Placements an internship which utilises the candidate's existing paid ICT, or Accounting employment
- Non-Local Placements a placement located >200Kms or 2 hours travel time from the Intern's home, but within the same state (applies to Own Employment only)
- Interstate Placements a placement undertaken in another state/region in which QIBA does not deliver but is obtained through a candidate's own employment only.

During the Internship component, the PY interns get the opportunity to utilise the skills and knowledge learned and developed during the face-to-face classes, in a practical work situation. They gain practical workplace experience to develop professional skills specific to the Australian workplace or professional business environment.

For ICT interns, they will also undertake the Professional Environments (PE) Online course with the ACS Education team. This is in alignment with the Internship component. During the PE Online course the Intern will complete a self-evaluation using the SFIA Framework (Skills Framework for the Information Age) to help provide guidance and support in their own professional development plans. This will in turn, allow them to align their internship experience to help develop relevant skills essential to their role.

QIBA Interns gain relevant entry-level workplace experience from their internship placements sourced from a diverse range of professional companies and organisations.

QIBA enjoys meeting the expectations of its interns by sourcing high quality placements and providing a pathway to the next stage in their journey towards a professional career.

The 3-month internship component provides an invaluable opportunity for PY participants to be exposed to the workplace, and allows host companies to provide feedback based on the skills needed to succeed in the workplace. It gives industry and business the opportunity to enrich the PY interns' learning experiences and increase the number of work-ready graduates.

The internship also provides PY candidates the opportunity to develop skills and knowledge appropriate to their field of study, interest, or specialisation, and allows them to reflect upon the development of those skills to enhance their workforce capability and gain exposure to the local labour market.

For further information on this course, please contact our marketing staff, your education agent or visit our website www.qiba.edu.au











PROFESSIONAL YEAR PROGRAM



What our candidates say about our program

"I would honestly like to thank you for the journey through PY and being a true inspiration for many students who have attended your classes."

"The classes delivered really helped me to to start my career in IT."

"I had the opportunity to learn about the the Australian professional environment associated with networking, communication, and relationships. I also learnt the techniques of professional communication and relationship building."

"I am a PYP student at QIBA. I am extremely delighted to bring you this great news that I got my first IT job in Australia and want to express my sincerest gratitude to the team on achieving this. I have no words to thank my facilitator enough as he has been working so hard during my PY classes."

"I was so impressed with the job application progress, my facilitator would suggest ways to help even while in the breakout room. We used to have long chats about the job description and the way I should prepare for interviews. I love to share this because this can be great news to all other students and the QIBA team. Thank you and best regards."

"It was an amazing experience with you. I have learnt so many things from you which I believe will be beneficial for me in my future. Thank you so much for every informative session that you shared with us, it was a great learning experience with you. There is no doubt that you are one of the best teachers I have met."













Contact Us





















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PYP Gold Coast and PYP Hobart

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QIBA Socials







